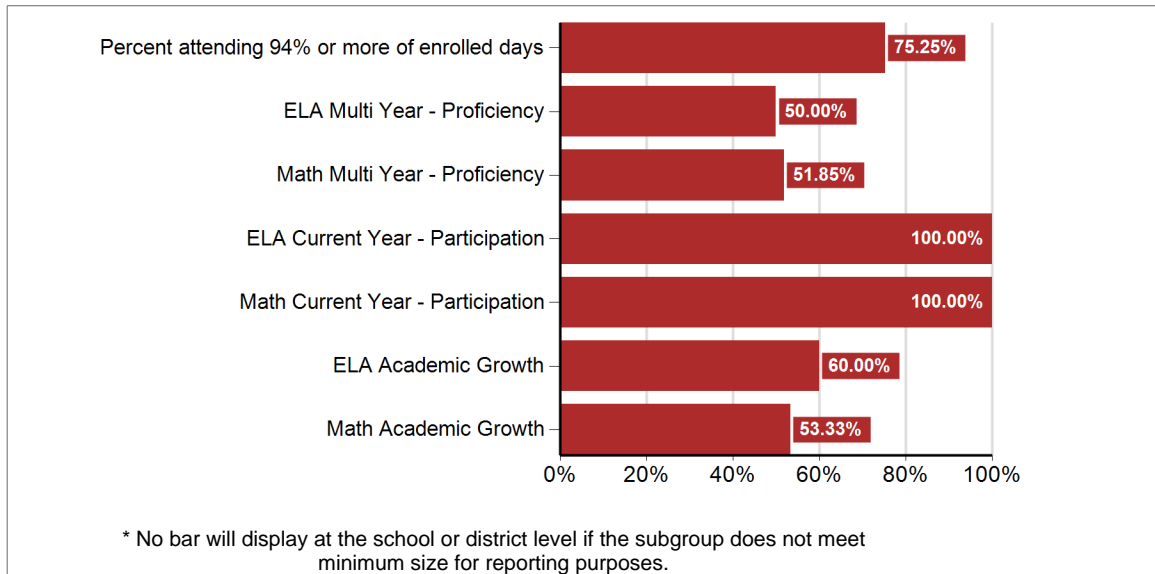


Tea Area 41-5 | Tea Area Frontier Elementary - 05





School Classification: To Be Determined

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	58.10%
58.1 out of possible 100	
Academic Growth	
	56.67%
22.67 out of possible 40	
Attendance	
	75.25%
15.05 out of possible 20	
Student Achievement	
	50.95%
20.38 out of possible 40	

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Staffing

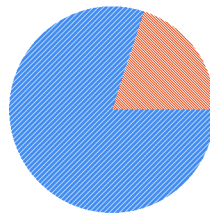
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	9.4
Average Years of Experience	6
Percent with Three or Fewer Yrs of Exp.	32.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

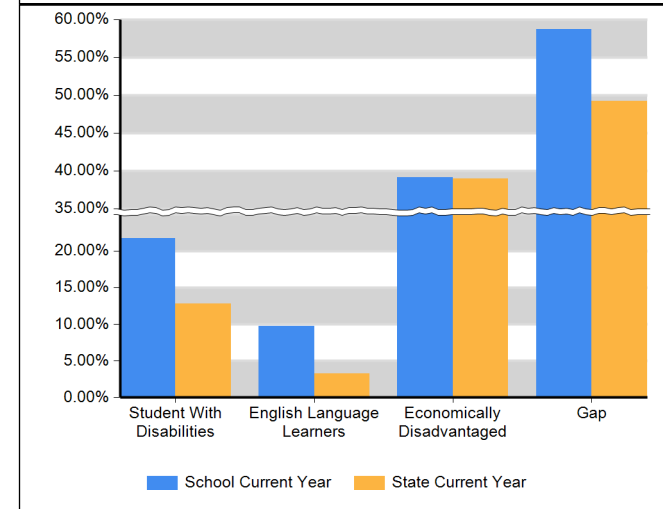
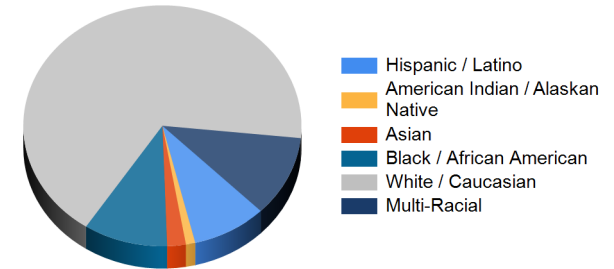
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 20.00%
Specialist - 0.00%



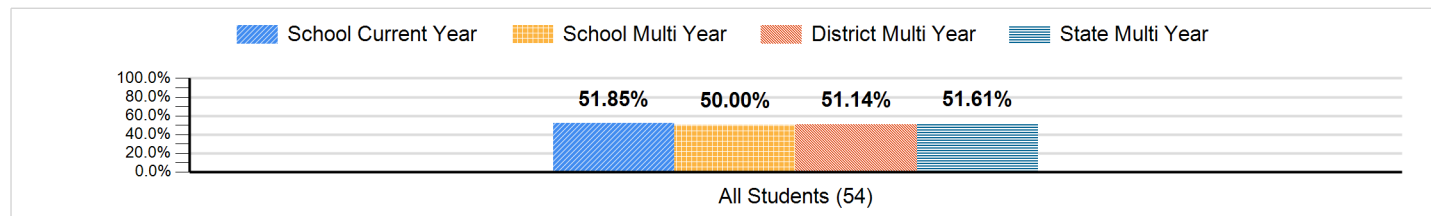
Student Population

Race/Ethnicity
Percent of Student Population



Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

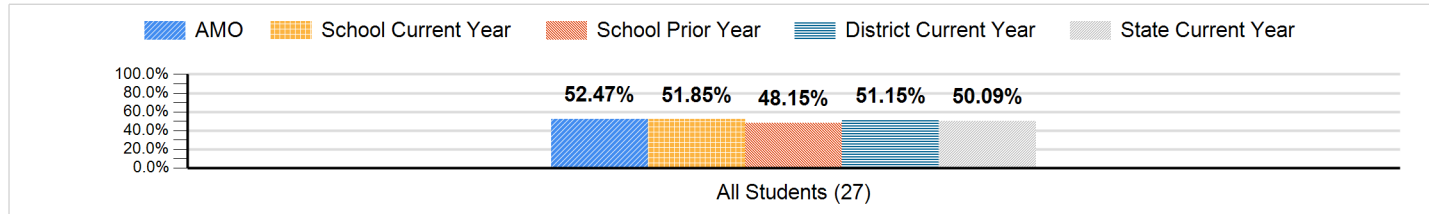
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	54	51.85	50.00	51.14	51.61
Hispanic / Latino*	*	*	*	52.73	36.83
American Indian / Alaskan Native*	*	*	*	19.23	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	27.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	38	45.00	42.11	52.01	57.94
Multi-Racial*	*	*	*	50.55	46.30
Student With Disabilities	10	*	10.00	26.81	18.69
English Language Learners*	*	*	*	19.23	13.52
Economically Disadvantaged	25	41.67	52.00	33.96	34.97
Female	26	66.67	57.69	59.20	57.57
Male	28	40.00	42.86	44.45	45.95
Migrant*	*	*	*	*	14.06
Gap	38	47.37	52.63	33.53	34.54
Non-Gap	16	*	43.75	58.07	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

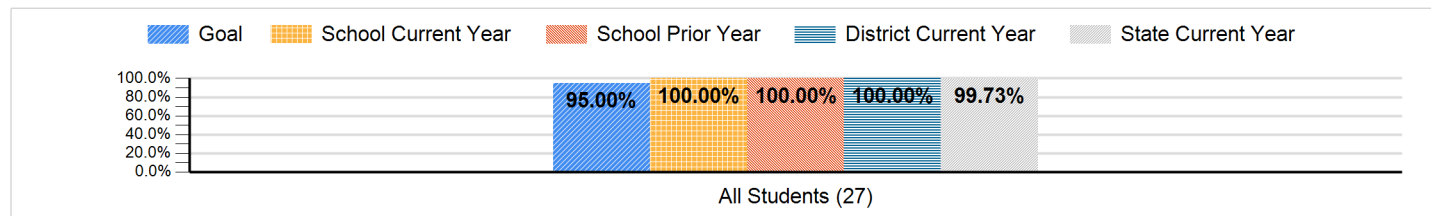
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	27	52.47	51.85	48.15	51.15	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	30.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	20	43.98	45.00	38.89	51.99	57.35
Multi-Racial*	*	*	*	*	50.00	45.21
Student With Disabilities*	*	*	*	*	30.61	21.35
English Language Learners*	*	*	*	*	36.36	20.74
Economically Disadvantaged	12	64.75	41.67	61.54	31.71	33.94
Female	12	54.17	66.67	50.00	60.21	54.24
Male	15	50.64	40.00	46.15	42.50	46.13
Migrant*	*	*	*	*	*	14.89
Gap	19	61.40	47.37	57.89	35.83	34.20
Non-Gap*	*	*	*	*	57.93	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

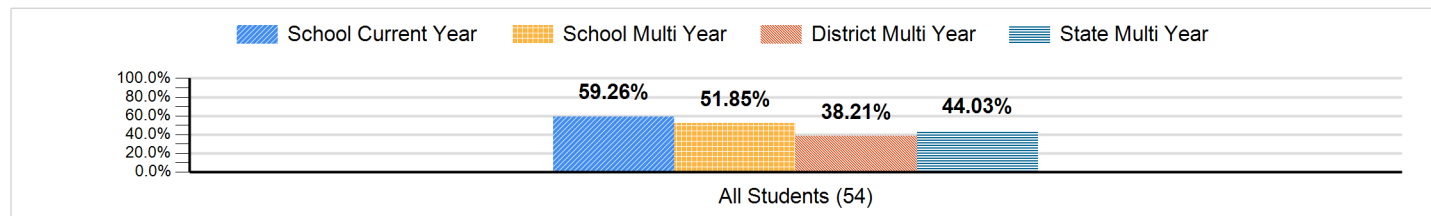
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	27	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	20	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.66
Female	12	95.00	100.00	100.00	100.00	99.80
Male	15	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	19	95.00	100.00	100.00	100.00	99.62
Non-Gap*	*	*	*	*	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

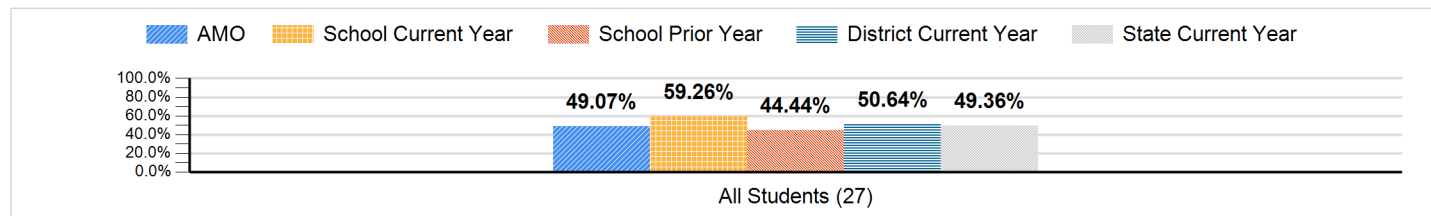
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	54	59.26	51.85	38.21	44.03
Hispanic / Latino*	*	*	*	20.00	28.11
American Indian / Alaskan Native*	*	*	*	7.69	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	18.92	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	38	65.00	55.26	39.32	50.38
Multi-Racial*	*	*	*	40.66	38.67
Student With Disabilities	10	*	50.00	23.55	17.84
English Language Learners*	*	*	*	23.08	13.35
Economically Disadvantaged	25	50.00	48.00	24.82	28.06
Female	26	58.33	42.31	37.23	43.87
Male	28	60.00	60.71	39.01	44.19
Migrant*	*	*	*	*	9.28
Gap	38	52.63	50.00	24.63	28.14
Non-Gap	16	*	56.25	43.54	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

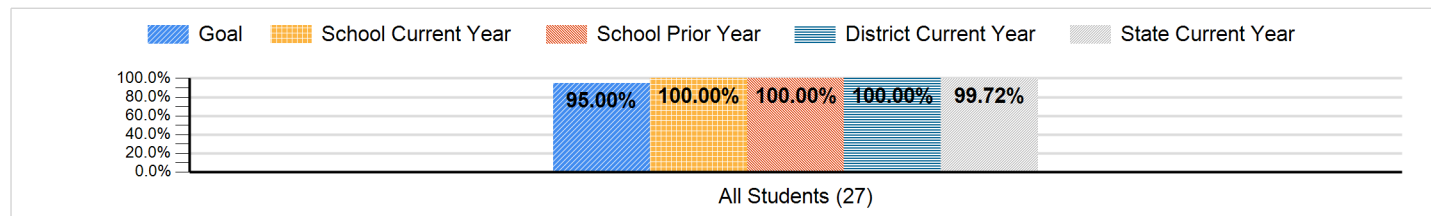
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	27	49.07	59.26	44.44	50.64	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	20.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	20	49.07	65.00	44.44	52.84	57.14
Multi-Racial*	*	*	*	*	43.75	41.68
Student With Disabilities*	*	*	*	*	24.49	24.03
English Language Learners*	*	*	*	*	36.36	21.73
Economically Disadvantaged	12	50.64	50.00	46.15	30.49	32.78
Female	12	34.52	58.33	28.57	47.12	47.80
Male	15	64.75	60.00	61.54	54.00	50.86
Migrant*	*	*	*	*	*	14.43
Gap	19	51.76	52.63	47.37	31.67	33.66
Non-Gap*	*	*	*	*	59.04	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

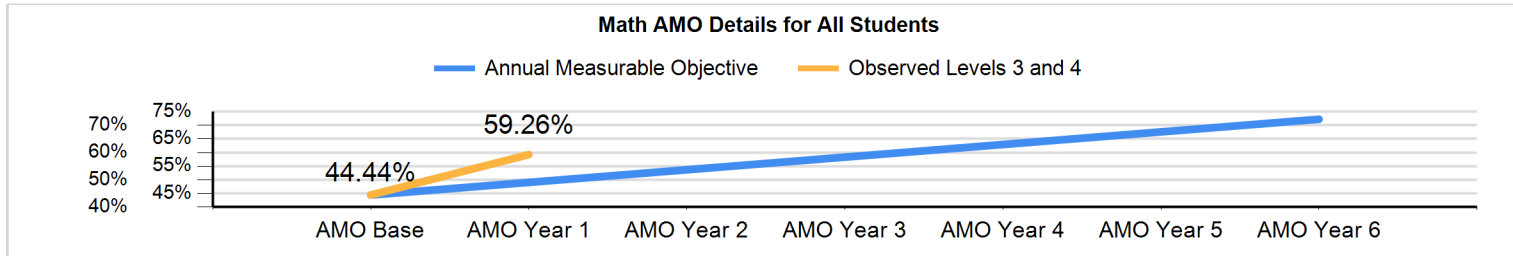
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	27	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	20	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.67
Female	12	95.00	100.00	100.00	100.00	99.80
Male	15	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	99.62
Non-Gap*	*	*	*	*	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %

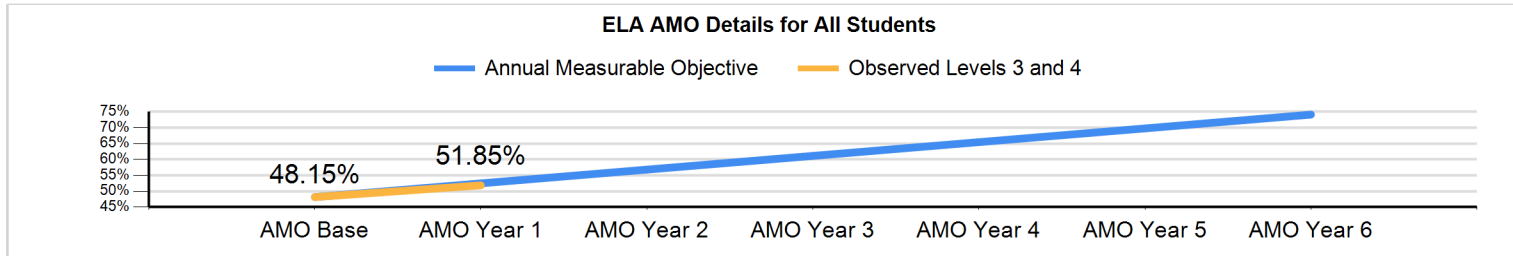
Other Groups

Female	2015-2016	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Male	2015-2016	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Tea Area 41-5 | Tea Area Frontier Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	48.15%	52.47 %	56.79 %	61.11 %	65.43 %	69.75 %	74.08 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	61.54%	64.75 %	67.96 %	71.17 %	74.38 %	77.59 %	80.77 %

Other Groups

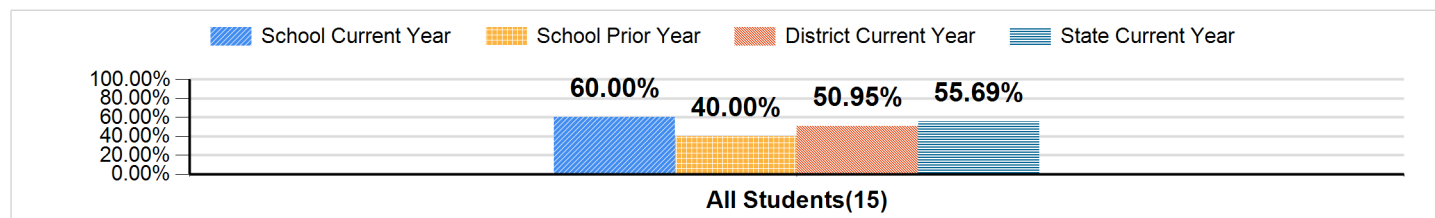
Female	2015-2016	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2015-2016	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tea Area 41-5 | Tea Area Frontier Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

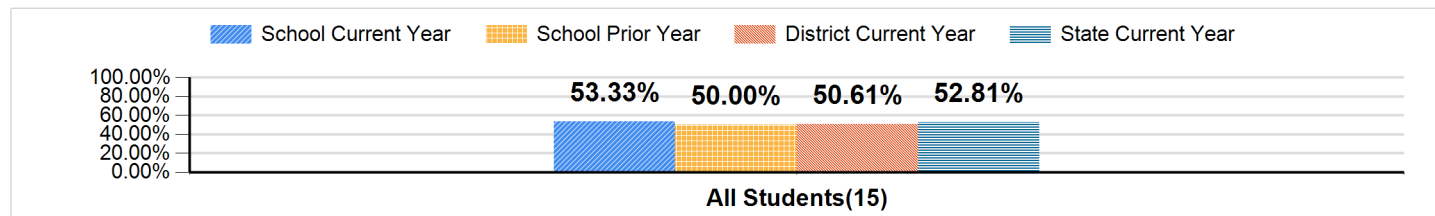
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	15	60.00	*	40.00	*	50.95	30.56	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	66.67	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	40.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	10	60.00	*	*	*	51.45	30.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	40.74	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	28.57	10.71	32.33	25.53
English Language Learners*	*	*	*	*	*	50.00	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	38.24	14.63	44.58	30.21
Female*	*	*	*	*	*	60.78	39.62	60.41	35.50
Male*	*	*	*	*	*	43.17	25.27	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	11	63.64	*	*	*	39.33	19.67	44.21	30.07
Non-Gap*	*	*	*	*	*	55.04	38.55	66.71	42.53

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Tea Area 41-5 | Tea Area Frontier Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

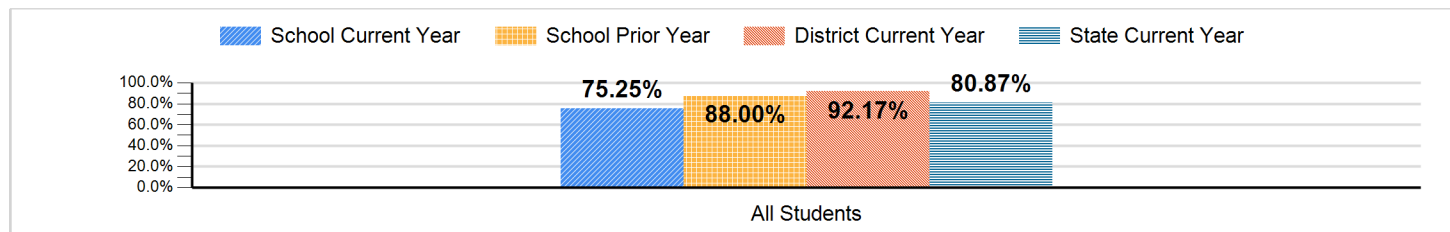
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	15	53.33	*	50.00	*	50.61	32.64	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	33.33	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	20.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	10	60.00	*	*	*	52.22	33.61	57.35	35.81
Multi-Racial*	*	*	*	*	*	48.15	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	28.57	10.71	32.90	26.66
English Language Learners*	*	*	*	*	*	30.00	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	34.31	18.42	41.18	29.54
Female*	*	*	*	*	*	55.29	40.63	53.50	33.59
Male*	*	*	*	*	*	46.89	26.25	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	11	54.55	*	*	*	34.67	21.67	41.30	29.93
Non-Gap*	*	*	*	*	*	56.21	40.48	63.91	42.72

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Tea Area 41-5 | Tea Area Frontier Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	101	75.25	88.00	92.17	80.87
Hispanic / Latino	12	41.67	83.33	56.52	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	10	90.00	100.00	95.24	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	66	78.79	88.68	93.23	87.13
Multi-Racial	10	80.00	85.71	90.91	74.44
Student With Disabilities	22	68.18	71.43	87.29	75.04
English Language Learners	15	60.00	71.43	69.23	82.82
Economically Disadvantaged	42	69.05	81.58	83.17	69.98
Female	44	81.82	84.85	92.84	80.65
Male	57	70.18	90.48	91.58	81.08
Migrant	*	*	*	*	85.80
Gap	64	68.75	82.98	84.23	72.72
Non-Gap	37	86.49	96.43	95.90	91.28

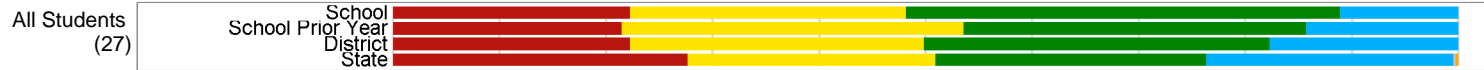
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	22.22	25.93	40.74	11.11	0.00	0.00	21.43	32.14	32.14	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	25.00	30.00	35.00	10.00	0.00	0.00	26.32	36.84	26.32	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	25.00	25.00	16.67	0.00	0.00	23.08	15.38	38.46	23.08	0.00	0.00
Female	12	16.67	16.67	41.67	25.00	0.00	0.00	26.67	26.67	33.33	13.33	0.00	0.00
Male	15	26.67	33.33	40.00	0.00	0.00	0.00	15.38	38.46	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	31.58	21.05	36.84	10.53	0.00	0.00	25.00	20.00	35.00	20.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.26	27.55	32.45	17.74	0.00	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	22.08	27.92	32.08	17.92	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	9.09	36.36	27.27	27.27	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	52.78	19.44	25.00	2.78	0.00	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	35.71	30.36	28.57	5.36	0.00	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	20.15	22.39	33.58	23.88	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	24.43	32.82	31.30	11.45	0.00	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	34.15	29.27	31.71	4.88	0.00	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	16.94	26.78	32.79	23.50	0.00	0.00	11.78	21.30	31.33	35.44	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	9.09	27.27	54.55	9.09	0.00	0.00	12.50	25.00	37.50	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	16.67	33.33	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	18.18	9.09	36.36	36.36	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.56	24.43	37.40	20.61	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.09	24.79	35.90	22.22	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	47.83	17.39	30.43	4.35	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	28.13	31.25	37.50	3.13	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	16.42	19.40	38.81	25.37	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	18.75	29.69	35.94	15.63	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	27.66	29.79	38.30	4.26	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.90	21.43	36.90	29.76	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	31.25	25.00	31.25	12.50	0.00	0.00	33.33	41.67	25.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	36.36	27.27	27.27	9.09	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	16.67	25.00	16.67	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.87	30.60	27.61	14.93	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	26.83	30.89	28.46	13.82	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.54	23.08	15.38	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	45.83	29.17	16.67	8.33	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	23.88	25.37	28.36	22.39	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	29.85	35.82	26.87	7.46	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.86	28.57	22.86	5.71	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	21.21	31.31	29.29	18.18	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

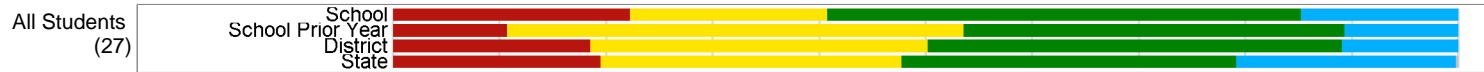
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	22.22	18.52	44.44	14.81	0.00	0.00	10.71	42.86	35.71	10.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	20.00	15.00	50.00	15.00	0.00	0.00	15.79	36.84	31.58	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	41.67	8.33	0.00	0.00	15.38	38.46	30.77	15.38	0.00	0.00
Female	12	25.00	16.67	50.00	8.33	0.00	0.00	13.33	53.33	26.67	6.67	0.00	0.00
Male	15	20.00	20.00	40.00	20.00	0.00	0.00	7.69	30.77	46.15	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	26.32	21.05	42.11	10.53	0.00	0.00	10.00	40.00	40.00	10.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.49	31.70	38.87	10.94	0.00	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	17.08	31.25	40.00	11.67	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	18.18	36.36	45.45	0.00	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	44.44	30.56	25.00	0.00	0.00	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	26.79	42.86	26.79	3.57	0.00	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	23.13	31.34	32.09	13.43	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	13.74	32.06	45.80	8.40	0.00	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	26.83	41.46	26.83	4.88	0.00	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	14.75	27.32	44.26	13.66	0.00	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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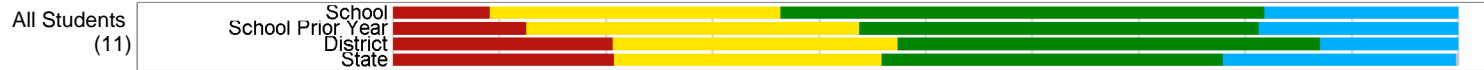
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	9.09	27.27	45.45	18.18	0.00	0.00	12.50	31.25	37.50	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	16.67	25.00	33.33	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	9.09	36.36	36.36	18.18	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.61	26.72	39.69	12.98	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.66	24.79	41.03	14.53	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	47.83	30.43	21.74	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	31.25	37.50	28.13	3.13	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	25.37	23.88	34.33	16.42	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	15.63	29.69	45.31	9.38	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	29.79	40.43	25.53	4.26	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	15.48	19.05	47.62	17.86	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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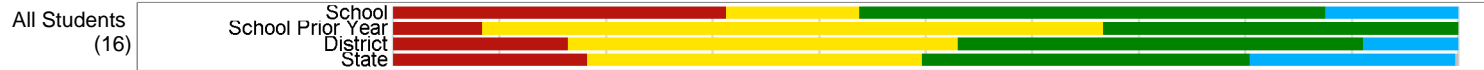
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Frontier Elementary - 05

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	31.25	12.50	43.75	12.50	0.00	0.00	8.33	58.33	33.33	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11	27.27	9.09	54.55	9.09	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	8.33	50.00	8.33	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Frontier Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.42	36.57	38.06	8.96	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	14.63	37.40	39.02	8.94	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	38.46	30.77	30.77	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	20.83	50.00	25.00	4.17	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	20.90	38.81	29.85	10.45	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	11.94	34.33	46.27	7.46	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	22.86	42.86	28.57	5.71	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	14.14	34.34	41.41	10.10	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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